

# EDUCATOR REFERENCE FORM

**Applicant:** Please give this form to a school teacher or counselor. Ask them to give the appropriate information and **mail to** Cascade Christian High School, 855 Chevy Way, Medford, OR 97504

**Applicant's Name:** \_\_\_\_\_ **Grade Entering:** \_\_\_\_\_

**Parent/Guardian Name/Address:** \_\_\_\_\_ **Phone:** \_\_\_\_\_

\_\_\_\_\_ **Applicant, please check to waive your right to access this reference form**

**Educator:** Please fill out the remainder of this form and return it to Cascade Christian High School, 855 Chevy Way, Medford, OR 97504  
Thank you!

**CIRCLE ONE PHRASE IN EACH ROW THAT BEST DESCRIBES THE APPLICANT:**

<b>DESIRE TO LEARN</b>	Strong Determination	Positive Attitude	Needs Encouragement	Shows little Interest	No Opportunity To Observe
<b>COOPERATION WITH OTHERS</b>	Works well With Others	Usually Cooperative	Avoids Group Activities	Causes Friction	No Opportunity To Observe
<b>RESPECT FOR AUTHORITY</b>	Respects Those In Authority	Generally Respectful	Critical of Authority	Disrespectful	No Opportunity To Observe
<b>LEADERSHIP QUALITIES</b>	Excellent Leadership Initiative	Good Organizer	Leads When Asked	Makes Little Effort to Lead	No Opportunity To Observe
<b>CONCERN FOR OTHERS</b>	Unselfish and Caring	Considerate	Indifferent	Self-Centered	No Opportunity To Observe
<b>ACCEPTANCE BY PEERS</b>	Well-liked, Sought by Others	Well Accepted	Tolerated	Not Accepted	No Opportunity To Observe
<b>CHOICE of ASSOCIATES</b>	Very Discerning	Somewhat Discerning	Questionable Discernment	Careless Choices	No Opportunity To Observe
<b>EMOTIONAL STABILITY</b>	Consistently Stable	Usually Well Adjusted	Sometimes Unstable	Unbalanced, Unstable, Emotional	No Opportunity To Observe
<b>ENERGY AND INITIATIVE</b>	Seeks Additional Tasks	Does More Than Expected	Does Assigned Tasks	Needs Prodding	No Opportunity To Observe
<b>SPIRITUAL MOTIVATION AND INTEGRITY</b>	High Moral And Spiritual Values	Consistent Moral Standards	Inconsistent Attitudes & Practices	Not Aware Of Spiritual Beliefs	No Opportunity To Observe

over please

How long have you known this student and in what capacity?

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What are the student's outstanding talents or strengths? Give examples if possible.

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Describe the relationship between the applicant & their parents & other adults in authority?

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In your opinion, why is the student applying to Cascade Christian High School?

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Is there any additional information that you think we should know to assist us in making a decision regarding this student's enrollment at Cascade Christian High School?

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**I  recommend     do not recommend     recommend with reservation  
this student for admission to your school.**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Position: \_\_\_\_\_ Institution: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*Thank you so much for your time and help!*